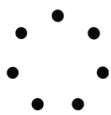




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**Eötvös Loránd Tudományegyetem  
Pedagógiai és Pszichológiai Kar**

Neveléstudományi Doktori Iskola

1075 Budapest, Kazinczy utca 23–27.  
+36-1-461-4500/3863  
ndi@ppk.elte.hu  
<http://www.ppk.elte.hu>

## **Learning, Instruction and Subject Pedagogies Module**

The Learning, Instruction and Subject Pedagogies Module focuses on the research of learning and teaching, actors, processes, social environment and the operation of practice, their connection, and the factors that influence their effectiveness.

It encourages researches on how learning support practices, an educational institution, a training program, an educational system work, what, why, and how participants learn, and last but not least, what kind of connection can be discovered between these and the individual, the social and societal characteristics, processes.

The aim of the module is to enable students to use basic features, principles, and conceptual structures of pedagogical research, learning research, educational theory paradigms prevailing in today's educational research in their own research. Besides that prepare them to validate the specific aspects of teaching, equity, and subject pedagogies.

Moreover, the aim of the module is to enable students to place the questions above in the system of educational science, to be able to use the theoretical knowledge as a starting point, and thus is to carry on successful research in topics related to their own educational science and disciplinary area.

The module includes eight courses: Learning and Education Research (Subject administrator: Orsolya Kálmán), Social Chances and the School (Subject administrator: Anikó Fehérvári), Organizational Culture, Learning, Socialization (Subject administrator: Erika Kopp), Education Research – Pedagogical Innovation (Subject administrator: Sándor Lénárd), Teacher and Teacher Training Research (Subject administrator: Nóra Rapos), Problem-Based Learning in a Digital Environment (Subject administrator: Péter Tóth), Reflective Thinking (Subject administrator: Judit Szivák), Adaptivity in the School (Subject administrator: Nóra Rapos).

During the doctoral training, students get acquainted with the theoretical paradigms, models, moreover, receive support in connection with their research (workshops) and the collaboration with the research group.

The Learning, Instruction and Subject Pedagogies Module, in this sense, represents the harmony between the acquisition of knowledge and knowledge sharing.

The module is supported by two research groups at ELTE PPK Institute of Education: Research Group For Organization, Teacher and Teacher Education (Head of the research group: Judit

Szivák), Research Group for Innovation and Inequality in Education (Head of the research group: Anikó Fehérvári).

The module expects and supports PHD research plans that fit into the profiles of the research groups. About these, as well as the way you can contact, you can find information on the website of the Faculty of Pedagogical Psychology NDI.