



	NAME OF DOCTORAL STUDENT	TITLE OF THE DOCTORAL RESEARCH TOPIC	NAME OF SUPERVISOR	NAME OF CO-SUPERVISOR
1.	Alahmad Abdalhamid Ahmad	Initial teacher preparation and professional development training for Thinking skills education	János Győri	-
2.	Alia Sultana Musammat	Technological integration: Social networking and social media in Higher Education in Bangladesh and the UK	Gábor Halász	-
3.	Amin Saed	The development of English for Academic Purposes (EAP) in English teacher training programs in Central Europe: the case of Hungary, Slovakia, and Austria	Krisztina Károly	Erika Kopp
4.	Annamária Almási	Differences in teachers' learning and professional development models between religious and mainstream schools with a special focus on the Salesian catholic order	Gábor Halász	-
5.	Anisa Trisha Pabingwit	The Perceptions of Higher Education Teachers on Various Teaching Methodologies and their Effectiveness.	Mária Hercz	-
6.	Askhat Makhmetov	Running Head: The Effectiveness of Training Aimed at Reducing	Zoltán Rónay	-
7.	Assel Stambekova	Effective schools through teacher quality in Kazakhstani state schools	Attila Varga	Katalin Csizér
8.	Aye Aye Myint Lay	Developing performance appraisal framework for teacher educators in Myanmar Universities of Education	Gabriella Keczer	-
9.	Borbála Kozma	Új kompetenciák és élethosszig tartó tanulási kultúrák az ipar 4.0 számára	Anikó Kálmán	-
10.	Daria Borodina	Analysis of academic motivation and self-regulated learning among international students in Eötvös Loránd University, Hungary	Kata Csizér	-
11.	Dorottya Kardos	Learning Experiences of Students with Special Needs in Higher Education and the Disadvantage Compensation Intensions of Higher Education Intensions, Domestic and International Policy	Orsolya Kálmán	Gábor Halász
12.	Ei Phyo Maung	EFL Teacher Educators' Skills Required in Promoting Myanmar Pre-service English Teachers' Motivation to Improve their English Writing Performance through the Process Writing Approach	János Győri	Csaba Kálmán

13.	Ei Phyu Chaw	Practicum in Preservice Teacher Education in Myanmar	Erika Kopp	-
14.	Feyisa Mebrate Bekele	Instruction in -Higher Education: the case in Ethiopian Public Universities	Orsolya Kálmán	-
15.	Jehan Salem Abdallah Algneimin	Women Leaders working in Higher Education in Hungary: Challenges and Experience	Mónika Kovács	Attila Varga
16.	Khin Khin Thant Sin	School-University partnership in teacher education in Myanmar	Gábor Halász	-
17.	Le Huynh Phuong Chinh	What and How is Running Effectively the Model of Clinical Legal Education in Vietnam	Zoltán Rónay	Orsolya Kálmán
18.	Mestawot Beyene Tafese	The Assessment of Cause of Ethnic Conflict among University Students in Ethiopia and its Impact on Teaching Learning Process	Erika Kopp	-
19.	Moet Moet Myint Lay	Building a Professional Learning Culture for Professional Development of Teacher Educators in Myanmar Education Colleges	Anikó Kálmán	-
20.	Moldir Yelibay	What is the working relationship between young female faculty and their older superiors in higher education, implications for young female progressions in higher education?	Gábor Halász	György Mészáros
21.	Myo Sandar	Enchancing collaborative learning of teachers for professional development	Orsolya Kálmán	-
22.	Nazgul Sulaimanova	The impact of international student mobility on organizational development and learning of doctoral schools of education in Hungary	János Gyóri	Erzsébet Csereklye
23.	Peter Enim	Participation of Students in the Life of Educational Institutions (rights, obligation, opportunities)	Zoltán Rónay	-
24.	Phyu Phyu	Investigation on EFL Teachers' Beliefs and Perceptions on English Curriculum Change in Myanmar Public Universities and their Teaching Practices in the Implementation of the Curriculum	Mária Hercz	-
25.	Pu Yu	A comparative Study for The Validity of "Shadow Education" on Teenagers-Based on TUS Data Investigation	János Gyóri	-
26.	Taisia Muzafarova	Quality Management and Teachers' Professional Development in Higher Education	Erika Kopp	Orsolya Kálmán

27.	Tatjana Stamenkovska	The Language of Instruction as a Mediator for Foreign Students' Identity Development and Acculturation	János Győri	-
28.	Thiri Pyae Kyaw	Epistemological Beliefs and Teaching-Learning Perceptions of Student Teachers	Magdolna Kimmel	-
29.	Viliem Kurtulaj	Knowledge, Power and University: The Case of Albania	Gábor Halász	-
30.	Vinh Hang Nguyen	Higher Education Cooperation in Eastern Asian Region in the 21st Century	Gábor Halász	-
31.	Yang Yang	Comparative Analysis of Quality Management of Higher Education Between China and Europe	Gabriella Keczer	-
32.	Yusuf Fakhraddin Hussein	The effect of conceptual understanding in teaching Mathematics on high-school students' achievement in Kurdistan region of Iraq	László Bernáth	Csaba Csíkos