

The Learning Teacher – The EDiTE Perspective

The outcomes of the 1st year of the ELTE EDiTE research programme on teacher learning

Workshop conference

25 April 2017

Venue: Kazy 203

Time	Programme	Responsible person
9.00- 9.05	A program megnyitása és a magyar PhD-hallgatók és kutatásaik rövid bemutatása	Lénárd Sándor
9.05-9.20	Az Alternatív Közgazdasági Gimnázium mint innovatív tanulási környezet – Egy innovatív középiskola pedagógiai programjának bevéálsvizsgálata	Horváth László Lencse-Csík Orsolya – Miskey Helga – Nagy Krisztina – Verderber Éva
9.20-9.35	Felnőttkori tanulási modellek a reflektív gyakorlat szolgálatában - A mentori munka, mint felnőttkori tanulásszervezési forma	Káplár-Kodácsy Kinga
9.35-9.50	Hazai tanárképzési, képzési programok kutatása	Nagy Krisztina – Pesti Csilla
9.50-10.05	Mesterpedagógus pályázatok vizsgálata	Bükk Eszter
10:05	Welcome to the session on the Learning Teacher programme	Saad Judit
10:05-10:15	Introduction (aims and structure of the workshop)	Halász Gábor
10:15-10:35	The role of competences in teacher education programmes	Pesti Csilla
10:35-10:55	Teacher learning in the context of curriculum innovation	Helena Kovacs
10:55-11:15	Teacher learning in the context of adult professional learning	Deisi Cecibel Yunga Godoy
11.15-11.35	Europeanisation in Teacher Education: European policies and the case of Hungary	Vasileios Symeonidis
11:35-11:55	Q&A section	Saad Judit

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Background material

Introduction

The European Doctorate in Teacher Education (EDiTE) is the first European project focusing on the doctorate level with the topic of teachers' learning. Five European institutions – including the Faculty of Education and Psychology- have been collaborating since 2012 resulting in the creation of the research program „Transformative teacher learning for better student learning within an emerging European context” and a related doctoral program. At ELTE, two institutions, and within one of the institutions two research units have developed a research framework, the Learning Teacher programme, that is connected to both the consortium level research program and to the ongoing researches of the respective research units.

Aims and participants of the workshop

The aim of this workshop is to follow almost one-year-progress of the Learning Teacher programme. Three EDiTE-ESRs who have been working on their individual researches since March 2016 in the frame of the program will present their research progress.

Our invited guests include Faculty members, the Institute of Education, the Institute of Adult Education and Knowledge Management, and the Institute of Intercultural Education and Psychology and interested external stakeholders. **Our special guests are the external EDiTE partners, five schools, a research and training institution and a teacher association:** <http://www.ppk.elte.hu/nevtud/horizon2020/projektpartnerrek>

This workshop will continue with our external partners in the afternoon when we will go into details of our cooperation within the EDiTE project.

The Learning Teacher Program

The Learning Teacher program was initiated in the development phase of the EDiTE project. Two research units of the Faculty of Pedagogy and the Institute of Research on Adult Education and Knowledge Management at ELTE took part in it. The LTP have three main thematic pillars, which is the basis of the researches of the 3 ESRs, respectively. The focus of the three pillars is work-based and practice-based teacher learning from three different perspectives. The first ESR research examines the role of teacher education programmes in the development of teacher competences, the second focuses on innovative learning environments and the third compares professional learning of teachers and that of other professions.

Dissemination

The first preliminary research results, a roadmap of the researches have already been presented in May 2016, in the frame of the Learning, Knowledge and Innovation 2016 conference, organised by the Institute of Research on Adult Education and Knowledge Management.

The researches were also presented in the summer school of the consortium in June 2016. The first internal academic papers have been prepared. The second academic papers are due. The research progress will be presented in the summer school of EDiTE in 2017.

