

**Social Ethics – Lecture
EETM101**

Purpose of course

Goals of the subject

Students will

- be familiar with the main subjects and issues of social ethics;
- know the major dilemmas of social ethics;
- know the key principles of social ethics (freedom, equality, brotherhood, justice, solidarity);
- know and be able to identify the emergence of social ethical dilemmas in different fields (bioethics, medical ethics, rule of law)
- know the major theorists of social ethics;
- elaborate the basic literature of social ethics;
- understand the theoretical background of assessment of ethical dilemmas;
- gain insight into the major ethical aspects of human resource counseling;
- learn to consciously process the ethical characteristics of crises that appear during the career path;
- consciously develop their source-exploration style in the field.

Learning outcomes and competences

Knowledge:

- to have a comprehensive view of social ethics,
- to learn the specificities of ethical thinking,
- to know the characteristics of ethical dilemmas

Attitude:

- propensity of independent literature processing
- openness to understanding opinions and views
- openness to thought exchange, experimentation, reflection

Skills:

- to be able to analyze ethical dilemmas and interpret their consequences
- creativity, associative ability
- to be able to analyze human relationship problems
- the ability to integrate personal experiences into scientific frameworks
- to be able to interpret and understandable explain abstract concepts
- to able to reflect on the ethical dimension of human relationships
- ability to conceptual thinking
- to be able to be up-to-date of the professional literature that helps their work
- to have ability to integrate others' experiences, opinions and attitudes

Content of the subject

Main content and thematic units

- Social ethics and society
- The place and organization opportunities of social ethics
- Material and formal ethics
- Ethics and aesthetics
- Ethics and law
- Ethics and politics
- The problem of conscience
- The problem of justice
- Ethical narrativity – ethical narratives
- Amorality – immorality – ethical anarchism – alternativity
- Professional and vocational ethics
- Ethical problems of human resource counseling and work psychology

Planned learning activities and teaching methods

Frontal, small group and individual work for processing theoretical knowledge.

Exam and evaluation system

Requirements, methods and aspects of assessment:

Requirements:

- Active participation in classes at least 80%.
- Oral exam

Topic: The subject of the exam is a topic of the semester based on pulling-an-item

Method of evaluation: five grade

Aspects of evaluation:

- construction of an oral exam
- current knowledge of the subject
- interpretation of interrelations, deduction of conclusions
- use persuasion and rhetorical tools
- skills of discuss and debate

Literature

Compulsory literature:

- Barth, Karl. (1990): Ember és embertárs. Budapest, Európa Könyvkiadó. ISBN: 963 075 153 4
- Hell Judit (2008): Etika. Szöveggyűjtemény. Miskolc, MEK. ISBN: 978 963 661 834 6