

Template of Syllabus for Upload to Neptun

Learning and Instruction HRCM17-115

Purpose of course

Goals of the subject: Students acquire professional and practical skills and competences in the traditional and novel methodology of working with adults and in the basics of quality assurance. They are able to continuously develop and renew their methodological culture and initiate methodological innovations for different adult learning target groups.

Learning outcomes and competences

Knowledge:

- students will know and understand the complex phenomena of learning, they will be understand the particularities of learning in today's diverse social, cultural and educational context.
- students will have basic knowledge of the various approaches and contexts of learning and teaching, with particular regard to the planning and learning process and evaluation cycles.

Attitude:

- they interpret changes and uncertainty as a challenge,
- they strive for a professional, well-grounded and critical approach to identify problematic situations and to their creative, cooperative solution.
- they are open to learn and apply the new results of adult training methodology.

Skills:

- students will be able to think in learning processes,
- learners will be able to adapt and successfully apply the teaching and learning methodology to different target groups of adults.

Content of the subject

Main content and thematic units

Modern interpretations of teaching and learning organization. Changes and edifications in thinking about learning today. Learning-centered pedagogy, key competences, learning and teaching approach based on learning outcomes. Different learning modes, different learning paths. Learning about the students, aspects of execution of an adaptive learning organization. Developing independent learning features that help differentiate learning, the specialty of self-regulatory learning environment. Specific forms of differentiated learning organization: actionable, fun-like learning, individual learning organization, differentiated layer work, cooperative learning, project work.

Planned learning activities and teaching methods

- interactive individual and group tasks, novel methodological solutions for the implementation of lessons that provide a sample for solving written tasks

Exam and evaluation system

Requirements, methods and aspects of assessment:

Requirements

- Active participation in lessons at 80%.
- Preparation of a written paper on time – **Methodological elaboration of a training program** – exploring the characteristics of an adult learning group, and then elaborating a methodological training package appropriate to individual characteristics.

Method of evaluation: term mark

Aspects of evaluation:

- adequate needs assessment and understanding learning features
- integrating modern methodological solutions into designing the training methodology
- adequate justification for planning decisions

Literature

Compulsory literature

- Ginnis, P. (2007): Tanítási és tanulási receptkönyv. Budapest, Alexandra.
- Kagan, S. (2009): Kooperatív tanulás. Budapest, Ökonet.
- Bárdossy Ildikó - Dudás Margit - Pethőné Nagy Csilla - Priskinné Rizner Erika (2007): A kritikai gondolkodás fejlesztése II. Az interaktív és reflektív tanulás lehetőségei. Pécs, PTE.
- D. Molnár Éva (2013): Tudatos fejlődés. Budapest, Akadémiai Kiadó.
- Nahalka István (2002): Hogyan alakul ki a tudás a gyermekben? Konstruktivizmus és pedagógia. Budapest, Nemzeti Tankönyvkiadó.