



17 Nov, 2025 18h–20h

New perspectives in research at the intersection of gender and culture

IPPI SCIENTIFIC EVENINGS

Diversity in Society and Research

The Institute of Intercultural Psychology and Education of ELTE Faculty of Education and Psychology (ELTE FEP IIPE) is launching a series of scientific workshops, titled **IPPI Scientific Evenings – Diversity in Society and Research**

Zoom link:



ONLINE EVENT

18:00-18:05

Welcome speech

Prof. dr. János Győri, ELTE PPK IPPI

18:05-18:35

Trauma, stigma, and addiction: Women's Voices Across Cultures

Dr. habil. Zsuzsa Kaló habilitated associate professor at ELTE PPK, Head of the Department of Counselling and School Psychology

18:35-19:00

Q/A Discussion

5 minutes break

19:05-19:35

It's OK Not to Be the "Strong Man" Here: Transnational Muslim Masculinities in Hungarian Higher Education

Andaç Mamati, PhD candidate at ELTE PPK Doctoral School of Education, Culture, Diversity and Education program

19:35-20:00

Q/A Discussion

20:00

Closing speech

Prof. dr. János Győri, ELTE PPK IPPI

Trauma, stigma, and addiction: Women's Voices Across Cultures

Women who use substances often face the intersecting burdens of trauma, stigma, and marginalization, yet their voices remain underrepresented in research and practice. This presentation explores how cultural contexts shape women's experiences of addiction, from pathways into substance use to barriers in accessing care. Drawing on qualitative studies and intercultural perspectives, it highlights the role of trauma-informed approaches in supporting recovery. The discussion emphasizes the importance of listening to women's narratives and challenging stigma in order to develop more inclusive, responsive, and equitable interventions.

Dr. habil. Zsuzsa Kaló is a habilitated associate professor at ELTE Faculty of Education and Psychology, Budapest, and head of the Department of Counselling and School Psychology. Her work bridges psychology and linguistics, with a strong focus on women's experiences of substance use, trauma, and stigma in intercultural contexts. She co-founded the Research Group on Qualitative Psychology and leads the Criminal Psychology Research Group. Since 2022, she has served as Vice-President of the European Society for Social Drug Research (ESSD). Kaló's publications emphasize qualitative approaches and trauma-informed counselling for marginalized women.

It's OK Not to Be the "Strong Man" Here: Transnational Muslim Masculinities in Hungarian Higher Education

This study explores how international Muslim male students in Hungary negotiate and perform masculinity in a transnational higher-education setting. Based on 30 semi-structured interviews with male Muslim students from 13 Muslim-majority countries, the analysis yields four interrelated themes. First, participants engaged in strategic masculinities which attempted to balance their autonomy with inherited obligations. Second, Islam served as a self-policing ethical code and dignity marker against racialized surveillance. Third, relational and care-based masculinities through mentoring, volunteering and emotional labor served as pathways to acknowledgment, with peers and institutions. Finally, scope for inclusion was found for some, through increased emotional vulnerability and contextually-based acceptance of sexual and gender diversity, which varied across spaces, relationships, and institutional climates. Masculinities are shown to be adaptive, relational, and non-linear rather than fixed binaries of "traditional" vs. "modern." The Central-European university context shapes these negotiations across spaces, relationships, and institutional climates. Overall, this study contributes to transnational masculinity scholarship by documenting how religion, care, and campus spaces may shape moral or ethical inclusion and belonging. For education institutions, these insights point to concrete levers, curriculum design, staff training, advising, and campus-space governance to reduce racialized scrutiny, recognize care-based contributions, and improve belonging, retention, and wellbeing among international students.

Andaç Mamati is a PhD candidate at Eötvös Loránd University (ELTE), Doctoral School of Education, Culture, Diversity and Education program. His BA in Sociology was pursued across Łódź and Istanbul, and his MA in Social Integration was completed at ELTE, Budapest.

His PhD work examines the intersection of gender, migration, and higher education, concentrating on the experiences of male international students in Hungary. At ELTE's Institute of Psychology, he has taught in English to both Hungarian and international students since 2023. He has several years of NGO experience in Europe, working with migrants and asylum seekers, Roma communities, and people with intellectual disabilities, among other socially excluded groups, in the Netherlands, Hungary, Poland, and Türkiye.

The program will be held in English.