107 Globalization and migration

**Aim of the course**

The aim of the course is to enable students to acquire knowledge on the global and regional processes and factors of migration, on the major migration theories, the most important conceptual frameworks of migration processes as well as on the contexts of integration of migrants and of the different migration regimes. It also aims to empower students to understand and analyze the situation of immigrant communities as well as know the relationship between migration and gender. The course will also tackle the issue of European Roma migration and some aspects of refugee migration.

**Learning outcome, competences**

**knowledge:**
Students will be able to assess new information and knowledge critically.
Students will know the major trends and theories in global migration.
Students will know about issues related to the migration of specific groups.
Students will be aware of the questions related to the integration of immigrant groups.

**attitude:**
Students will be open to understand and accept norms and values of other cultural groups.
Students will be sensitive how to apply global values to local issues and will be able to take these into account during their future professional life.

**skills:**
Students will be able to take into account basic human rights, the cultural specificities and values of different groups.
Students will be able to apply their multicultural knowledge in their everyday practice so they will be able to apply this knowledge to develop and design and implement programs in the field of social integration.
Students will be able to understand and alter inter-group and intercultural relationships.
Students will be able to notice, understand and handle the relationship between the socio-economic status and social integration.

**Content of the course**

**Topics of the course**

1. Global migration
2. Theories of international migration
3. Migration networks, social capital
4. Integration of immigrants
5. Migration in Central and Eastern Europe
6. Migration and Hungary: in and out migration trends
7. Integration of immigrants in Hungary
8. Gender and migration
9. Roma migration
10. Refugee migration

**Learning activities, learning methods**

Lecturing
Student presentations
Presentation and analysis of case studies
Interactive group work

<table>
<thead>
<tr>
<th>Evaluation of outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning requirements, mode of evaluation, criteria of evaluation:</td>
</tr>
</tbody>
</table>

Requirements
in presentations students have to give a critical account of the reading, must collect examples related to the topic and make questions and interactive activities for the group
in the exam, students have to have a deep knowledge and understanding of the readings including theories, concepts, processes.

Mode of evaluation:
The evaluation has the following components:
Student presentations
Class work: analysing case studies
Written exam

Criteria of evaluation:
Presentations:
Students have a deep understanding of the given reading, can have a critical assessment of it
Exam:
Students understand concepts and can analyze processes and cases.

<table>
<thead>
<tr>
<th>Reading list</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compulsory reading list</td>
</tr>
</tbody>
</table>

- Korkut, U (2016): Pragmatism, moral responsibility or policy change: the Syrian refugee crisis and selective humanitarianism in the Turkish refugee regime. Comparative Migration Studies 4:2