

107 Globalization and migration

Aim of the course

The aim of the course is to enable students to acquire knowledge on the global and regional processes and factors of migration, on the major migration theories, the most important conceptual frameworks of migration processes as well as on the contexts of integration of migrants and of the different migration regimes. It also aims to empower students to understand and analyze the situation of immigrant communities as well as know the relationship between migration and gender. The course will also tackle the issue of European Roma migration and some aspects of refugee migration.

Learning outcome, competences

knowledge:

Students will be able to assess new information and knowledge critically.

Students will know the major trends and theories in global migration.

Students will know about issues related to the migration of specific groups.

Students will be aware of the questions related to the integration of immigrant groups.

attitude:

Students will be open to understand and accept norms and values of other cultural groups.

Students will be sensitive how to apply global values to local issues and will be able to take these into account during their future professional life.

skills:

Students will be able to take into account basic human rights, the cultural specificities and values of different groups.

Students will be able to apply their multicultural knowledge in their everyday practice so they will be able to apply this knowledge to develop and design and implement programs in the field of social integration.

Students will be able to understand and alter inter-group and intercultural relationships.

Students will be able to notice, understand and handle the relationship between the socio-economic status and social integration.

Content of the course

Topics of the course

1. Global migration
2. Theories of international migration
3. Migration networks, social capital
4. Integration of immigrants
5. Migration in Central and Eastern Europe
6. Migration and Hungary: in and out migration trends
7. Integration of immigrants in Hungary
8. Gender and migration
9. Roma migration
10. Refugee migration

Learning activities, learning methods

Lecturing

Student presentations

Presentation and analysis of case studies
Interactive group work

Evaluation of outcomes

Learning requirements, mode of evaluation, criteria of evaluation:

Requirements

in presentations students have to give a critical account of the reading, must collect examples related to the topic and make questions and interactive activities for the group
in the exam, students have to have a deep knowledge and understanding of the readings including theories, concepts, processes.

Mode of evaluation:

The evaluation has the following components:

Student presentations

Class work: analysing case studies

Written exam

Criteria of evaluation:

Presentations:

Students have a deep understanding of the given reading, can have a critical assessment of it

Exam:

Students understand concepts and can analyze processes and cases.

Reading list

Compulsory reading list

- Audebert, C. – Kamel Dorai, M. (2010): International migration in the era of globalisation: recent issues and new concerns for research. University Press, Amsterdam.
- Agier, M. – Audebert, C. – Kamel Dorai, M. (2010): Forced migration and asylum: stateless citizens today. University Press, Amsterdam
- Bauder, H. – Lenard, P. T. – Christine Strachle, C. (2014): Lessons from Canada and Germany. Immigration and Integration Experiences Compared. Comparative Migration Studies. CMS 2 (1):1–7
- Castles, S.– Miller J., M. (eds.) (2009): The age of migration: international population movements in the modern world. Palgrave MacMillan, London
- Czaika, M. – Haas, H. d. (2014): The Globalization of Migration: Has the World Become More Migratory? IMR Volume 48. Number 2. 283–323
- Favell, A (2008): The New Face of East—West Migration in Europe. Volume 34, Issue 5. Godfried, E. –Okólski, M. –Black, R. – and Panțîru, C. (2010): Introduction. Working out a way from East to West: EU enlargement and labour migration from Central and Eastern Europe. University Press, Amsterdam.
- Korkut, U (2016): Pragmatism, moral responsibility or policy change: the Syrian refugee crisis and selective humanitarianism in the Turkish refugee regime. Comparative Migration Studies 4:2
- Kmak, M. (2015): Between citizen and bogus asylum seeker: management of migration in the EU through the technology of morality, Social Identities, 21:4, 395–409
- Pantea, M-C. (2013): Social ties at work: Roma migrants and the community dynamics. Ethnic and Racial Studies, Vol. 36, No. 11, 17261744,

- Vlase, I. – Voicu, M. (2014): Romanian Roma migration: the interplay between structures and agency. *Ethnic and Racial Studies*, Vol. 37, No. 13, 2418–2437.