Aim of the course

Aim of the course: The course addresses fundamental issues in the philosophy of mind such as the mind-body problem, consciousness, qualia, introspection, self-understanding/self-ignorance, and intentionality. Classic articles (e.g., by Thomas Nagel, David Rosenthal, and David Armstrong) and texts representing the research of the past decade (e.g., by Van Gulick and E. Schwitgabel) are equally used, for a balanced picture. Topics overlapping with the philosophy of cognitive science (e.g., extended mind, modularity) are also part of the course material. Overviews of the range of positions on each topic are provided by the instructor.

Learning outcome, competences

knowledge:
- broad theoretical knowledge in Philosophy of Mind

attitude:
- comprehensive theoretical interest

skills:
- ability to form new research questions based on the new approaches

Content of the course

Topics of the course

- INTRODUCTION
- THE SELF, SELF-KNOWLEDGE, SELF-AWARENESS
  - Self-knowledge/Self-ignorance
  - The concept of the self
  - Self-awareness
- THE MIND, THE MIND-BODY PROBLEM, AND FOLK PSYCHOLOGY
  - The mind-body problem
  - Folk psychology
  - Mental causation
- CONSCIOUSNESS, QUALIA, INTENTIONALITY
  - Consciousness
  - Qualia
  - Intentionality
- BELIEF AND MENTAL REPRESENTATION
  - Belief
  - Mental time travel

Learning activities, learning methods:

Lectures and interactive discussions

Evaluation of outcomes

Learning requirements, mode of evaluation, criteria of evaluation:

requirements
- reading the texts along the way
- participation in the discussion
- presentation
mode of evaluation: oral exam and practical course mark

criteria of evaluation:

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### Reading list

#### Compulsory reading list


#### Recommended reading list

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