

A tárgy neve: Planning, monitoring and evaluation of complex (human) interventions

Aim of the course

The aim of the course is to provide the participating students with reliable knowledge, which will form the basis for later in-depth orientation. for the planning, evaluation and implementation of complex (human) interventions (health promotion, public health, drug prevention, other community-based prevention activities). Another important goal is for the participating students to gain support in terms of the practical application of the knowledge, skills / competences acquired during the studies.

Learning outcomes, competencies

Knowledge:

- knowledge of the distinctive features of human interventions
- knowledge of the intervention planning process
- knowledge of the specific challenges of evaluation and monitoring activities

Attitudes:

- openness to transdisciplinary approaches
- openness to methodological diversity

Skills and competencies:

- critical thinking
- integrative thinking
- flexible ability to change perspectives
- the ability to use cooperative techniques

Content

Main content and thematic units

- identification of complex human interventions
- knowledge of the UN Sustainable Development Goals, in particular with regard to health issues, social equality and access to quality services
- quality-focused thinking on complex interventions
- needs-based planning methodology
- knowledge of intervention planning steps, with particular reference to theoretical considerations and evidence-based practice
- different types of evaluation, questions, paradigms, methodological solutions
- purpose and characteristics of monitoring

Planned learning activities, teaching methods

- interactive lectures
- problem-focused group work (small groups of 4-5 people)
- project planning (small groups of 4-5 people)
- project presentation

Assessment

Requirements and methods of assessment:

Requirements

- Active participation in at least 80% of the classes
- Active participation in group work
- Develop specific elements of an intervention in small groups of 4-5 people

Method of assessment:

- group performance evaluation - project work evaluation
- individual performance evaluation - short written test

Assessment criteria:

- the written test asks about the knowledge of the lectures and the literature, examines the existence of theoretical knowledge
- the project work tests the students' ability to cooperate and the independent, creative use of the acquired information.

Literature

Compulsory readings

- European Prevention Curriculum: a handbook for decision-makers, opinion-makers and policy-makers in science-based prevention of substance use https://www.emcdda.europa.eu/publications/manuals/european-prevention-curriculum_en
- Európai drogprevenció minőségi standardok: rövid útmutató, Nemzeti Drog Fókuszpont, 2013. http://drogfokuszpont.hu/wp-content/uploads/standardok_rovid.pdf
- FELVINCZI Katalin (2019) Minőségfejlesztési törekvések a prevenció területén a világban. *Eucatio*, 28 (3): 459-472

Recommended literature

- EURÓPAI drogprevenció minőségi standardok – kézikönyv, EMCDDA 2011; http://drogfokuszpont.hu/wp-content/uploads/prevencios_minosegi_standardok_HU.pdf
- MEDICAL RESEARCH COUNCIL (2000): *A framework for the development and evaluation of RCTs for complex interventions to improve health*. London: MRC.
- TARQUINIO Cyril et al. (2015) Evaluating complex interventions: Perspectives and issues for health behaviour change interventions . *Psychology and Health*, Taylor & Francis (Routledge), 2015, 10.1080/08870446.2014.953530. hal-01573571