

Course Description

[KOZB20-105] [Foreign language for vocational purposes]

Leading Lecturers: [Luca Alexa Erdei, Emese Schiller, Elena Klimkina]

Aim of the course

The purpose of the course is to develop the professional and international communication competences of students in order to enable them to work efficiently in international social interactions related to their field of expertise. The course also aims at preparing students to better understand international scientific literature and papers relevant to project documentation as well, in order to be able to establish partnerships with foreign organisations in their selected field of work and to implement international collaborative projects.

Learning outcome, competences

Knowledge:

- understands and represents critical approaches to his/her own field of expertise and specialization
- understands the most important problems in his/her field, the differences between points of view.
- has knowledge of the forms of effective communication in a foreign language and with the tools of informatics, the principles, procedures and means of presenting information and analysis to others.

Attitude:

- is open to research-based solutions to problems
- is committed to quality in work
- has a proactive approach to building partnerships.

Ability:

- is competent to read literature in a foreign language and has a reliable knowledge of, and use of, the terminology specific to his/her field of expertise in at least one foreign language
- is able to independently produce written analyses and present his/her data to a professional audience, verbally and in writing.

Content of the

course

Topics of the course

- Professional communication related to community coordination in English;
- Knowledge of the literature of the field;
- Specific types of and skills relevant to scientific writing (e.g., essay, reflection, abstract, study, poster) with special regard to the specialties of the field;
- Introduction to the foreign language literature of the field.

Learning activities, teaching methods

The course work is based on the active participation of students. Students are requested to process the pre-defined literature prior the classes, complete short tests during the sessions, as

well as prepare and present a team presentation of a chosen topic. During the semester, preparation for classes is an ongoing and essential part of student activities. The evaluation is based on the points obtained for the tasks performed and the class activity.

Evaluation of outcomes

Learning requirements, mode of evaluation, criteria of evaluation:

The evaluation is based on class presence and activity, the tasks performed, the test results and the final assignment/presentation.

Reading list Compulsory reading list

Mandatory literature:

Vercseg I. (2004): Community development lessons for beginners and advanced students. Community Development Association. Budapest: Parola. ISBN: 963 217 517 4

Swings, J M. — Feak C B. (2012): Academic Writing for Graduate Students. Ann Arbor, University of Michigan Press. ISBN 978 0 472 03475 8