

SOCM17-110 – Multicultural Education: Research and Analysis of Reference literature

Goal

The purpose of the course is to enable students to critically read and interpret academic texts. The course will introduce students to basic texts and theories in the field of multicultural education. The selected texts will be subject to an in-depth analysis and discussion in class. It is crucial that students properly prepare for class and critically read the assigned texts in advance.

Results, competences

Knowledge:

- Learning methodology for reading and understanding scientific texts
- Learning the basic concepts of multicultural pedagogy
- Learning about the main currents in multicultural pedagogy

Attitude:

- Students become open to reading foreign language scientific texts
- Students strive to improve their foreign language skills

Ability:

- Students become able to read, process and critically analyze scientific texts
- Students become able to engage in professional discourses based on scientific texts

Content

1. Understanding scientific texts while reading them
2. Identifying key concepts
3. Defining key concepts based on their context
4. Creating short summaries and abstracts
5. Creating short translations

Methodology

Discussion, groupwork, pair work, presentation, debate

System of Assessment and Grading

Students are expected to attend classes and complete weekly assignments

Readings

- Banks, J.A.** (1988): Approaches to Multicultural Curriculum Reform, Beyond Heroes and Holidays, School Staff, *Family and Community Development*, 37-38.
- Banks, J.A.** (2013): Group Identity and Citizenship Education in Global Times, *Kappa Delta Pi Record*, 49:3, 108-112.
- Ford, D.** (2014): Why Education Must be Multicultural, *Gifted Child Today*. Vol.37 (1). 59-62.
- Gay, G.** (2002). Preparing For Culturally Responsive Teaching, In: *Culturally Responsive Teaching: Theory, Research, and Practice*. (2001) AACTE Outstanding Writing Award Recipient. <http://www.sagepub.com/eis/Gay.pdf> [07.02.2014.]
- Gorski, P.C.** (1999): A Brief History of Multicultural Education, Hamline University and EdChange

http://www.edchange.org/multicultural/papers/edchange_history.html[05.02.2015.]

Ladson-Billings, G: (1998): Preparing Teachers for Diverse Student Populations: A Critical Race Theory Perspective . *Review of Research in Education*, 24, 211-247.

Rosado, C. (2006):What Do We Mean By “Managing Diversity”? Originally Published in Sumati Reddy, editor. *Workforce Diversity*, Vol. 3: Concepts and Cases. Hyderabad, India: ICAFAI University

http://www.edchange.org/multicultural/papers/rosado_managing_diversity.pdf[05.02.2015.]