Aim of the course

**Aim of the course is:** to analyse how social construction of gender organises social and interpersonal relations as well as to introduce the most important social psychological research paradigms on sexism. The course examines the gender-related belief-systems, gender role expectations, different types of sexism, family and school socialization of gender roles as well as sex based discrimination in school and workplace context. While discussing the explanations of gender differences and their reproduction, the course gives an introduction into some critical and culturally sensitive theories that focus on the power relations between the sexes and their effects on career and politics. The course draws attention to the significance of gender-mainstreaming and methods of gender prejudice reduction as well.

Learning outcome, competences

**knowledge:**
- is acquainted with the most important theoretical approaches and concepts on social construction of gender
- is familiar with the different conceptualizations and measures of sexism
- is familiar with the basic criteria of programs and trainings aiming at promoting diversity

**attitude:**
- understands the different individual and social experiences resulted by gender inequalities and prejudices
- is able to critically analyse mechanism resulting and maintaining unequal opportunities of men and women in organizations
- respects human rights and human dignity

**skills:**
- is able to differentiate between essentialist gender prejudices and stereotypes and their consequences
- is able to reflect at own gender stereotypes and prejudices
- is able to reflect at own privileges and social disadvantages based on sex categorization

Content of the course

**Topics of the course**

- Introduction
- Understanding gender
- Dominance and interdependence
- Development of gender relations
- Content and origins of gender stereotypes
- Descriptive and prescriptive stereotyping
- Self-sustaining prophecies
Learning activities, learning methods

- essay writing (experience of taking gender and homosexuality related IATs)
- lectures
- small group discussion
- own research, poster presentation and essay

Evaluation of outcomes

Learning requirements, mode of evaluation, criteria of evaluation:

Requirements
- 10 % short essay
- 40 % poster presentation and essay
- 50 % test

mode of evaluation: complex (written and oral)

criteria of evaluation:
- adequate knowledge of the literature
- application of the theoretical knowledge for analysing examples of gender prejudices and stereotypes

Reading list

Compulsory reading list


Recommended reading list


