Course Description
PSYM17-DC-205: Special Features of Socialization in the Family
lecture part

Aim of the course
In reviewing the status of the field of socialization in the family, the course presents an integrated account of many aspects of the issue. The topics like historical and latest perspectives on the family socialization, methodology and outcomes of the research in the field, the impacts of social, ecological and cultural changes on family socialization, the ways of prevention and intervention would be covered.

Learning outcome, competences
knowledge:
• latest perspectives on family socialization
• the impacts of social, ecological and cultural changes on family socialization
• current research results in the topics

attitude:
• applying family systems approach
• complex view of the multi-determined nature of development

skills:
• capacity to apply developmental psychological knowledge during group discussions
• capacity to understand complex family processes

Content of the course
Main topics of the course
o Socialization process: Theoretical approaches to socialization, historical and contemporary perspectives
  • The aims and agents of socialization
  • Socialization practices and outcomes
o Socialization in the family
  • Family systems approach to socialization
  • Determinants of family socialization strategies
  • Influences of the macrosystem on family socialization
  • The impact of social and ecological changes on family socialization
  • Prevention and intervention
  • Methodological issues in family socialization
  • Latest trends in the research on family socialization

Learning activities, teaching methods
• lectures and group discussion of the main topics and themes

Evaluation of outcomes
Learning requirements, mode of evaluation, criteria of evaluation:
requirements
  • written exam at the end of the course

mode of evaluation: ..........grades (1-5)....

criteria of evaluation:
  • active participation during classes, in-depth understanding of the required literature

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<tr>
<th>Reading list</th>
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<tbody>
<tr>
<td><strong>Compulsory reading list</strong></td>
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<tr>
<td>• Thomas, K.A., Tessler, R.C. (2007) Bicultural socialization among adoptive families: Where there is a will, there is a way. Journal of Family Issues, 28(9), 1189–1219</td>
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Aim of the course:

One part of the course – Family risk factors and protective mechanisms - provides in-depth knowledge of applied developmental psychology. It focuses on family risk factors and protective mechanisms based on current empirical research results, helping students to gain profound knowledge of the atypical, dysfunctional environmental conditions, the mechanisms of action of environmental factors and the diversity of development outcomes. During the course, it is essential to acquire skills to apply developmental psychological concepts in understanding individual cases of families, children and developmental paths. During the term, a better understanding of risk factors and protective mechanisms is gained through analyzing case examples and discussing practical issues.

Learning outcome, competences

knowledge:
- nature and effects of risk factors within families
- understanding family dynamics; knowledge about typical reactions and roles of children living in high risk environments
- knowledge about atypical parental behaviour, issues and solutions in parenting, the role of loss and trauma in child development, influence of family structure,
- understanding of the psychological aspects of adoption
- knowledge about child abuse issues

attitude:
- applying family systems approach; complex view of the multi-determined nature of development
- to be able to understand the complexity of risk and protective factors
- to be able to recognise strengths and coping potentials in individuals and families
- aspiration for reading current articles in the field of developmental psychology and applied developmental science

skills:
- capacity to apply developmental psychological knowledge during case analyses
- capacity to take into account children’s age when analysing environmental influence
- capacity to notice and understand the role of risk and protective factors and how those influence a child’s developmental history

Content of the course

Main topics of the course
- Parenting and parent-child interactions
- Parenting issues in families
- Family structure and dynamics
- Parents with alcohol and drug-dependencies
- Child maltreatment
- Parental mental illness and child development
- Adoption
- Losses and grief in families, overcoming trauma in childhood
- Children with special needs
Chronic illness and families
• Refugee children
• Prevention and intervention possibilities
• Forensic developmental psychology

Learning activities, teaching methods

- group discussion of the main topics and themes
- case presentations

Evaluation of outcomes

Learning requirements, mode of evaluation, criteria of evaluation:

requirements
- compulsory readings for the classes
- exam at the end of the course
- how students can apply their knowledge of development in understanding children and families

mode of evaluation: ..........grades (1-5)....

criteria of evaluation:
- active participation during classes, in-depth understanding of the required literature
- grading of the end-of-term paper will reflect how successful students are in applying their knowledge of developmental psychology (e.g. how they can apply a theoretical framework at practical case presentations, how well they understand developmental pathways, etc )

Reading list

Compulsory reading list


Recommended reading list


