

**Course Description**  
**PSYM17-DC-205: Special Features of Socialization in the Family**  
lecture part

**Aim of the course**

In reviewing the status of the field of socialization in the family, the course presents an integrated account of many aspects of the issue. The topics like historical and latest perspectives on the family socialization, methodology and outcomes of the research in the field, the impacts of social, ecological and cultural changes on family socialization, the ways of prevention and intervention would be covered.

**Learning outcome, competences**

knowledge:

- latest perspectives on family socialization
- the impacts of social, ecological and cultural changes on family socialization
- current research results in the topics

attitude:

- applying family systems approach
- complex view of the multi-determined nature of development

skills:

- capacity to apply developmental psychological knowledge during group discussions
- capacity to understand complex family processes

**Content of the course**

**Main topics of the course**

- Socialization process: Theoretical approaches to socialization, historical and contemporary perspectives
  - The aims and agents of socialization
  - Socialization practices and outcomes
- Socialization in the family
  - Family systems approach to socialization
  - Determinants of family socialization strategies
  - Influences of the macrosystem on family socialization
  - The impact of social and ecological changes on family socialization
  - Prevention and intervention
  - Methodological issues in family socialization
  - Latest trends in the research on family socialization

**Learning activities, teaching methods**

- lectures and group discussion of the main topics and themes

**Evaluation of outcomes**

**Learning requirements, mode of evaluation, criteria of evaluation:**

requirements

- written exam at the end of the course

mode of evaluation: .....grades (1-5)....

criteria of evaluation:

- active participation during classes, in-depth understanding of the required literature

### Reading list

#### Compulsory reading list

- Hadjar, A., Baier, D., Boehnke, K. (2008) The socialization of hierarchic self-interest: Value socialization in the family. *Young*, 16(3), 279–301
- McDowell, D.J., & Parke, R.D. (2005) Parental control and affect as predictors of children's display rule use and social competence with peers. *Social Development*, 14, 440–457
- Parke, R.D. (2004) Development in the family. *Annual Review of Psychology*, 55, 365–399
- Thomas, K.A., Tessler, R.C. (2007) Bicultural socialization among adoptive families: Where there is a will, there is a way. *Journal of Family Issues*, 28(9), 1189–1219
- Tsushima, T., Gecas, V. (2001) Role taking and socialization in single-parent families. *Journal of Family Issues*, 22, 267–288

**PSYM17-DC-205: Special Features of Socialization in the Family**  
Practical part

**Aim of the course**

**Aim of the course:**

One part of the course –Family risk factors and protective mechanisms – provides in-depth knowledge of applied developmental psychology.

It focuses on family risk factors and protective mechanisms based on current empirical research results, helping students to gain profound knowledge of the atypical, dysfunctional environmental conditions, the mechanisms of action of environmental factors and the diversity of development outcomes.

During the course, it is essential to acquire skills to apply developmental psychological concepts in understanding individual cases of families, children and developmental paths.

During the term, a better understanding of risk factors and protective mechanisms is gained through analyzing case examples and discussing practical issues.

**Learning outcome, competences**

knowledge:

- nature and effects of risk factors within families
- understanding family dynamics; knowledge about typical reactions and roles of children living in high risk environments
- knowledge about atypical parental behaviour, issues and solutions in parenting, the role of loss and trauma in child development, influence of family structure,
- understanding of the psychological aspects of adoption
- knowledge about child abuse issues

attitude:

- applying family systems approach; complex view of the multi-determined nature of development
- to be able to understand the complexity of risk and protective factors
- to be able to recognise strengths and coping potentials in individuals and families
- aspiration for reading current articles in the field of developmental psychology and applied developmental science

skills:

- capacity to apply developmental psychological knowledge during case analyses
- capacity to take into account children's age when analysing environmental influence
- capacity to notice and understand the role of risk and protective factors and how those influence a child's developmental history

**Content of the course**

**Main topics of the course**

- Parenting and parent-child interactions
- Parenting issues in families
- Family structure and dynamics
- Parents with alcohol and drug-dependencies
- Child maltreatment
- Parental mental illness and child development
- Adoption
- Losses and grief in families, overcoming trauma in childhood
- Children with special needs

- Chronic illness and families
- Refugee children
- Prevention and intervention possibilities
- Forensic developmental psychology

### Learning activities, teaching methods

- group discussion of the main topics and themes
- case presentations

### Evaluation of outcomes

#### Learning requirements, mode of evaluation, criteria of evaluation:

requirements

- compulsory readings for the classes
- exam at the end of the course
- how students can apply their knowledge of development in understanding children and families

mode of evaluation: .....grades (1-5)....

criteria of evaluation:

- active participation during classes, in-depth understanding of the required literature
- grading of the end-of-term paper will reflect how successful students are in applying their knowledge of developmental psychology (e.g. how they can apply a theoretical framework at practical case presentations, how well they understand developmental pathways, etc )

### Reading list

#### Compulsory reading list

- Alink, L. A., Cicchetti, D., Kim, J., & Rogosch, F. A. (2012). Longitudinal associations among child maltreatment, social functioning, and cortisol regulation. *Developmental Psychology*, 48(1), 224-236. doi:10.1037/a0024892
- Batki, A. (2017). The impact of early institutional care on emotion regulation: studying the play narratives of post-institutionalized and early adopted children. *Early Child Development and Care*, 1-15.
- Bruck, M., & Ceci, S. (2004). Forensic developmental psychology: Unveiling four common misconceptions. *Current Directions In Psychological Science*, 13(6), 229-232. doi:10.1111/j.0963-7214.2004.00314.x
- Carr, A. (2012). Goals of Family Therapy Across the Lifecycle In: *Family therapy: Concepts, process and practice*. John Wiley & Sons.
- Elliot, V. (2007): Interventions and Services for Refugee and Asylum-seeking Children and Families In: *Mental Health Interventions and Services for Vulnerable Children and Young People*. London, GB: Jessica Kingsley Publishers,
- Fergusson, D. M., McLeod, G. F. H., Horwood L. J. (2014): Parental separation/divorce in childhood and partnership outcomes at age 30. *Journal of Child Psychology and Psychiatry* 55:4, pp 352-360
- Graham-Bermann, S. A., Gruber, G., Howell, K. H., Girz, L. (2009): Factors discriminating among profiles of resilience and psychopathology in children exposed to intimate partner violence (IPV). *Child Abuse & Neglect*, 33, 648-660.
- Grasso, D, Greene, C. Cumulative Trauma in Childhood (2013). In: Ford, Julian D., and Courtois, Christine A., eds. *Treating Complex Traumatic Stress Disorders in Children and Adolescents : Scientific Foundations and Therapeutic Models*. New York, US: The Guilford Press,

- Hennon, C. B., Hildenbrand, B., & Schedle, A. (2008). Stepfamilies and children. In T. P. Gullotta, G. M. Blau, T. P. Gullotta, G. M. Blau (Eds.), *Family influences on childhood behavior and development: Evidence-based prevention and treatment approaches*(pp. 161-185). New York, NY, US: Routledge/Taylor & Francis Group.
- Hong, J. S., Espelage, D. L. (2012): A review of research on bullying and peer victimization in school: An ecological system analysis. *Aggression and Violent Behavior*. 17. 311-322.
- Isa, S. N. I., Ishak, I., Ab Rahman, A., Saat, N. Z. M., Din, N. C., Lubis, S. H., & Ismail, M. F. M. (2016). Health and quality of life among the caregivers of children with disabilities: A review of literature. *Asian Journal of Psychiatry*, 23, 71-77.
- Jones, M., Pietilä, I., Joronen, K., Simpson, W., Gray, S., & Kaunonen, M. (2016). Parents with mental illness – a qualitative study of identities and experiences with support services. *Journal Of Psychiatric And Mental Health Nursing*, doi:10.1111/jpm.12321
- Kljakovic, M., Hunt, C. (2016): A meta-analysis of predictors of bullying and victimisation in adolescence. *Journal of Adolescence*. 49. 134-145
- Macfie, J., Brumariu, L. E., Lyons-Ruth, K. (2015): Parent-child role-confusion: A critical review of an emerging concept. *Developmental Review, Volume 36, June 2015, 34-57*
- Nicholson, J (2008) Children of Parents with Mental Illnesses. In: Morcol, Goktug. *Family Influences on Childhood Behavior and Development. Evidence-Based Prevention and Treatment Approaches*. Boca Raton, FL, USA: Chapman & Hall/CRC Press.
- Parke, Ross D (2013b) Same-Gender Families: Are Two Mothers or Fathers Good Enough? In: *Future Families : Diverse Forms, Rich Possibilities* Somerset, US: Wiley-Blackwell.
- Pittenger, S. L., Huit, T. Z., Hansen, D. J. (2016): Applying ecological systems theory to sexual revictimization of youth: A review with implications for research and practice. *Aggression and Violent Behavior*. 26. 35-45.
- Power, J., Cuff, R., Jewell, H., McIlwaine, F., O'Neill, I., & U'Ren, G. (2014). Working in a family therapy setting with families where a parent has a mental illness: Practice dilemmas and strategies. *Journal Of Family Therapy*, doi:10.1111/1467-6427.12052
- Rotter, J. C. (2000). Family grief and mourning. *The Family Journal*, 8(3), 275-277. doi:10.1177/1066480700083010
- Tabak, I., Zabłocka-Żytka, L., Ryan, P., Poma, S. Z., Joronen, K., Viganò, G., & ... Dawson, I. (2016). Needs, expectations and consequences for children growing up in a family where the parent has a mental illness. *International Journal Of Mental Health Nursing*, 25(4), 319-329. doi:10.1111/inm.12194
- Weaver, J. M., & Schofield, T. J. (2015). Mediation and moderation of divorce effects on children's behavior problems. *Journal Of Family Psychology*, 29(1), 39-48. doi:10.1037/fam0000043

### Recommended reading list

- Belsky, J., Jaffee, S. R. (2006): The multiple determinants of parenting. In D. Cicchetti & D. Cohen (Eds.), *Developmental Psychopathology: Risk, disorder and adaptation* (pp. 38-85). NY: Wiley.
- Berg-Nielsen, T. S., Vikan, A., Dahl, A., A. (2002): Parenting Related to Child and Parental Psychopathology: A Descriptive Review of the Literature. *Clinical Child Psychology and Psychiatry*, 7; 529-552.
- Borstein M. H. (2002): *Handbook of parenting*. Erlbaum.
- Cicchetti, D. (2016). Socioemotional, Personality, and Biological Development: Illustrations from a Multilevel Developmental Psychopathology Perspective on Child Maltreatment. *Annual Review Of Psychology*, 67187-211. doi:10.1146/annurev-psych-122414-033259
- Cook, A. S. (2013). The family, larger systems, and loss, grief, and mourning. In D. K. Meagher, D. E. Balk, D. K. Meagher, D. E. Balk (Eds.), *Handbook of thanatology: The essential body of knowledge for the study of death, dying, and bereavement*, 2nd ed(pp. 171-178). New York, NY, US: Routledge/Taylor & Francis Group
- Cowan, P. A., Cowan, C. P. (2006): Developmental psychopathology from family systems and family risk factors perspectives: Implications for family research, practice, and policy. In D. Cicchetti & D. Cohen (Eds.), *Developmental Psychopathology: Risk, disorder and adaptation* (pp. 530-587).

- Faller, K. C., Cordisco-Steele, L., & Nelson-Gardell, D. (2010). Allegations of sexual abuse of a child: What to do when a single forensic interview isn't enough. *Journal Of Child Sexual Abuse: Research, Treatment, & Program Innovations For Victims, Survivors, & Offenders*, 19(5), 572-589. doi:10.1080/10538712.2010.511985
- Graham-Bermann, S. A., Gruber, G., Howell, K. H., Girz, L. (2009): Factors discriminating among profiles of resilience and psychopathology in children exposed to intimate partner violence (IPV). *Child Abuse & Neglect*, 33, 648-660.
- Gunnar M, Kertes D. Prenatal and Postnatal Risks to Neurobiological Development in Internationally Adopted Children. *Psychological issues in adoption: Research and practice* [e-book]. Westport, CT, US: Praeger Publishers/Greenwood Publishing Group; 2005:47-65.
- Jones, M., Pietilä, I., Joronen, K., Simpson, W., Gray, S., & Kaunonen, M. (2016). Parents with mental illness – a qualitative study of identities and experiences with support services. *Journal Of Psychiatric And Mental Health Nursing*, doi:10.1111/jpm.12321
- McGinn, M. (2007) Developmental Challenges for Adoptees across the LifeCycle. In: *Handbook of Adoption: Implications for Researchers, Practitioners, and Families*. RA. Javier, AL. Baden, FA. Biafora & A Camacho-Gingerich (Eds.). SAGE Publications, Inc.
- Milgrom, J., Ericksen, J., & Sved-Williams, A. (2016). Impact of parental psychiatric illness on infant development. In A. L. Sutter-Dallay, N. M. Glangeaud-Freudenthal, A. Guedeney, A. Riecher-Rössler, A. L. Sutter-Dallay, N. M. Glangeaud-Freudenthal, ... A. Riecher-Rössler (Eds.) , *Joint care of parents and infants in perinatal psychiatry* (pp. 47-78). Cham, Switzerland: Springer International Publishing. doi:10.1007/978-3-319-21557-0\_4
- Park, S., & Schepp, K. G. (2015). A systematic review of research on children of alcoholics: Their inherent resilience and vulnerability. *Journal of Child and Family Studies*, 24(5), 1222-1231.
- Reupert, A., Maybery, D., Nicholson, J., Göpfert, M., & Seeman, M. V. (2015). *Parental psychiatric disorder: Distressed parents and their families*, 3rd ed. New York, NY, US: Cambridge University Press. doi:10.1017/CBO9781107707559
- Roberts, K. P. (2002). Children's ability to distinguish between memories from multiple sources: Implications for the quality and accuracy of eyewitness statements. *Developmental Review*, 22(3), 403-435. doi:10.1016/S0273-2297(02)00005-9
- Rosenthal, J. R. (2002). Suggestibility, reliability, and the legal process. *Developmental Review*, 22(3), 334-369. doi:10.1016/S0273-2297(02)00002-3
- Rotter, J. C. (2000). Family grief and mourning. *The Family Journal*, 8(3), 275-277. doi:10.1177/1066480700083010
- Saywitz, K. J., Larson, R. P., Hobbs, S. D., & Wells, C. R. (2015). Developing rapport with children in forensic interviews: Systematic review of experimental research. *Behavioral Sciences & The Law*, 33(4), 372-389. doi:10.1002/bsl.2186
- Shor, R., Kalivatz, Z., Amir, Y., Aldor, R., & Lipot, M. (2015). Therapeutic factors in a group for parents with mental illness. *Community Mental Health Journal*, 51(1), 79-84. doi:10.1007/s10597-014-9739-2
- Sun, S., Greenhoot, A. F., & Kelton, R. (2016). When parents know little about what happened: Parent-guided conversations, stress, and young children's eyewitness memory. *Behavioral Sciences & The Law*, doi:10.1002/bsl.2231
- Tabak, I., Zabłocka-Żytka, L., Ryan, P., Poma, S. Z., Joronen, K., Viganò, G., & ... Dawson, I. (2016). Needs, expectations and consequences for children growing up in a family where the parent has a mental illness. *International Journal Of Mental Health Nursing*, 25(4), 319-329. doi:10.1111/inm.12194
- Tyler, K. A. (2002): Social and emotional outcomes of childhood sexual abuse. A review of recent research. *Aggression and Violent Behavior*, 7, 567-589.
- Weed, K., Keogh, D., Borkowski, J. (2006): Stability of resilience in children of adolescent mothers. *Applied Developmental Psychology*, 27, 1, 60-77.
- Zumbach, J., & Koglin, U. (2015). Psychological evaluations in family law proceedings: A systematic review of the contemporary literature. *Professional Psychology: Research And Practice*, 46(4), 221-234. doi:10.1037/a0039329