

## Syllabus

Subject code: HRCM21-101

Subject name: Social Ethics – Lecture

### **Purpose of course**

#### **Goals of the subject**

Students will

- be familiar with the main subjects and issues of social ethics;
- know the major dilemmas of social ethics;
- know the key principles of social ethics (freedom, equality, brotherhood, justice, solidarity);
- know and be able to identify the emergence of social ethical dilemmas in different fields (bioethics, medical ethics, rule of law)
- know the major theorists of social ethics;
- elaborate the basic literature of social ethics;
- understand the theoretical background of assessment of ethical dilemmas;
- gain insight into the major ethical aspects of human resource counseling;
- learn to consciously process the ethical characteristics of crises that appear during the career path;
- consciously develop their source-exploration style in the field.

#### **Learning outcomes and competences**

Knowledge:

- to have a comprehensive view of social ethics,
- to learn the specificities of ethical thinking,
- to know the characteristics of ethical dilemmas

Attitude:

- propensity of independent literature processing
- openness to understanding opinions and views
- openness to thought exchange, experimentation, reflection

Skills:

- to be able to analyze ethical dilemmas and interpret their consequences
- creativity, associative ability
- to be able to analyze human relationship problems
- the ability to integrate personal experiences into scientific frameworks
- to be able to interpret and understandable explain abstract concepts
- to able to reflect on the ethical dimension of human relationships
- ability to conceptual thinking
- to be able to be up-to-date of the professional literature that helps their work
- to have ability to integrate others' experiences, opinions and attitudes

## **Content of the subject**

### **Main content and thematic units**

- Social ethics and society
- The place and organization opportunities of social ethics
- Material and formal ethics
- Ethics and aesthetics
- Ethics and law
- Ethics and politics
- The problem of conscience
- The problem of justice
- Ethical narrativity – ethical narratives
- Amorality – immorality – ethical anarchism – alternativity
- Professional and vocational ethics
- Ethical problems of human resource counseling and work psychology

### **Planned learning activities and teaching methods**

Frontal, small group and individual work for processing theoretical knowledge.

## **Exam and evaluation system**

### **Requirements, methods and aspects of assessment:**

Requirements:

- Active participation in classes at least 80%.
- Oral exam

Topic: The subject of the exam is a topic of the semester based on pulling-an-item

Method of evaluation: five grade

Aspects of evaluation:

- construction of an oral exam
- current knowledge of the subject
- interpretation of interrelations, deduction of conclusions
- use persuasion and rhetorical tools
- skills of discuss and debate

## **Literature**

### **Compulsory literature:**

- Barth, Karl. (1990): Ember és embertárs. Budapest, Európa Könyvkiadó. ISBN: 963 075 153 4
- Hell Judit (2008): Etika. Szöveggyűjtemény. Miskolc, MEK. ISBN: 978 963 661 834 6