

Course Description
PEDB17-104 Childhood, Families and Institutions

Leading Lecturer: Gabriella Baska PhD

Aim of the course

This course aims to provide the systematization of the basic notions of society, family, childhood and socialization. Furtherly the course aims that the students get acquainted with the child-and family-image of different cultures and the changes of ideas around childhood in western history.

Learning outcome, competences

Knowledge:

- Understands the basic relations between contemporary society, culture and institutions and the role of diversity.
- Has background knowledge about the social functions of family and the cultural and historical changes behind the changing phenomena.
- Knows about the institutions that provide education and social integration to the different generations.
- Knows the changing functions of the institution and the historical facts behind that process.

Attitude:

- Committed to lifelong learning, aims to follow continuously the issues related to his/her profession, therefore is especially open to get to know the new professional results, to use them in his/her work and evaluate them.
- Open to cooperate with fellow students in discussing and reflecting research issues
- Committed to a critical approach in interpreting and explaining childhood, family life and educational developments
- Open to diversity in past and present pedagogical problems

Ability:

- Is able to discuss educational issues in their cultural context
- Applies multicultural and intercultural viewpoints in analysis and utilizes them proactively in work.
- Can interpret professional scientific discourses and to compare arguments of different viewpoints.
- Is able to elaborate standpoints about educational issues in oral and written form

Content of the course

Topics of the course

- Basic knowledge of historical sociology, demography and family-research.
- Families in the past and today. Changing roles in the family.
- Links between school and family.
- The child's place in the family. Traditions and their transmission.
- Punishment and reward in the family.
- Representation of children in different historical ages.
- Children's position in contemporary societies.
- Childhood, globalization and media.

Learning activities, requirements and teaching methods

- Creating and introducing family genogram.
- Making an interview with one of the parents or grandparents on his/her childhood. Understanding generational differences.
- Writing an essay on family and childhood on particular topics. You can choose one possibility from the list:
 - Family and childhood in a piece of literature.
 - Family and childhood in a movie.
 - Family and childhood's representation in journals.
 - Life through the eyes of children: analysis of blogs written by children or teenagers.

Most of the classroom activities are going to be discussions on the above-mentioned topics.

Evaluation of outcomes

Each student's performance and essay will be discussed individually with an emphasis on strengths and weaknesses.

Criteria of evaluation:

Understanding the course materials and the connection between different concepts and cultural phenomena.

Reading list

Compulsory reading list

Besides students' bibliographical search the following basic literature is required:

- Cavallo, S. (2010). Family relationships. In. (Cavallo, S. & Evangelisti, S. eds.). *A Cultural History of Childhood and Family In the Early Modern Age*. Bloomsbury Publishing, London, Oxford.
https://www.academia.edu/12888184/Family_Relationships_in_A_Cultural_History_of_Childhood_and_the_Family_in_the_Early_Modern_Age
- Montgomery, H. (2009). *An Introduction to Childhood*. Wiley-Blackwell, London.
- Torboh, M. (2008). Childhood and family life: Report of Research.
https://www.academia.edu/27598925/Childhood_and_family_life_Socio-demographic_changes_Childhood_and_family_life_Socio-demographic_changes
- What is the Definition of Genogram? <https://www.edrawsoft.com/genogram-definition.html>
- Different volumes of Journal of Childhood Studies
<https://journals.uvic.ca/index.php/jcs/issue/view/1476>

