

## Trends for LLL (Life Long Learning) and LLG (Life Long Guidance)

HRCM17-133

### Purpose of course

#### Goals of the subject

Students have to be familiar with the concept of lifelong learning, knowledge-based society, knowledge-based economy and knowledge management. Understand the content development of the concept of career guidance. They have to be able to critically interpret documents and strategies related to domestic and EU career counseling and lifelong learning. They have to be able to propose developments related to their and others career.

#### Learning outcomes and competences

Knowledge:

- Being aware of the evolution of the lifelong learning approach and its core documents.
- Familiarizing the processes that determine LLL and LLG in the European Union, recognizing their impact on domestic systems.
- Having widespread knowledge of the relationship between skill levels and career opportunities for employees, the specific connection points of career orientation and career management.

Attitude:

- Their findings, which assess social expectations, organizational knowledge and individual opportunities, are not only rational but also humanistic.
- Being committed to building intercultural relationships, striving to get acquainted with the traditions of work-conduct.
- Being critical of thinking and trying to analyze when understanding processes.

Skills:

- Being able to effectively apply the methods of counseling, to help individual recognition of the relationships arising from the results, in terms of the level of education and career demand of individuals.
- Being able to assess the competences in terms of own and others employability, and to create a career plan.
- Being able to use, interpret and process professional literature in Hungarian and foreign languages in the field of LLL and LLG.

## Content of the subject

### Main content and thematic units

The course reviews the evolution of the paradigm and key concepts of lifelong learning, their major research areas, the European Union's policy on this field, the main strategic documents and guidelines as well as the activities of the OECD, UNESCO, Council of Europe on this field. Students will learn about the main relationships of LLG (Lifelong Counseling) and LLL, their lifelong learning process arising from the result of different stages of life, and the different training needs.

### Planned learning activities and teaching methods

Lecture

## Exam and evaluation system

### Requirements, methods and aspects of assessment:

Exam

Method of evaluation: five grade.

Aspects of evaluation: knowledge of topics included in the item list.

## Literature

### Compulsory:

Delors, J. (2014): *Az új európai összhang*. L'Harmattan, Budapest. ISBN 9789632366760

Halász, G. (2012): *Az oktatás az Európai Unióban*. ÚMK, Budapest. ISBN 9789632870533

Hámoriné, V. Zs. (2009): *Mit jelent és hogyan működik az LLG?* Foglalkoztatási és szociális hivatal, Budapest. URL: [http://tvk.munka.hu/c/document\\_library/get\\_file?uuid=bc4381b1-6d85-44ad-ae76-42ebaac038ef&groupId=65957](http://tvk.munka.hu/c/document_library/get_file?uuid=bc4381b1-6d85-44ad-ae76-42ebaac038ef&groupId=65957)

Szilágyi, K. (edit.) (2012): *A pályaorientáció szerepe a társadalmi integrációban*. ELTE TáTK, Budapest

Sz. Tóth, J. (2001): *Európai kézikönyv az élethosszig tartó tanulásról*. Magyar Népfőiskolai Társaság, Budapest. ISBN 963 860 19 7 3