

IPPI SCIENTIFIC EVENINGS

Diversity in Society
and Research



7 November 2024

18.00–20.00 *Zoom*

The socialization and integration process of international and doctoral students in Hungarian higher education context



ELTE | PPK

The Institute of Intercultural Psychology and Education of ELTE Faculty of Education and Psychology is launching a series of scientific workshops, titled **IPPI Scientific Evenings – Diversity in Society and Research**

Zoom link:



ONLINE EVENT *The event will be held in English.*

18:00-18:05

Welcome speech

Prof. dr. János Győri, ELTE PPK IPPI

18:05-18:35

Learning to Integrate Hungarian and International Students: Institutional and Individual Challenges

Georgina Kasza PhD, Head of unit, Tempus Public Foundation

18:35-19:00

Q/A Discussion

5 minutes break

19:05-19:35

A journey and a rat race:

The professional socialization of doctoral students

Erzsébet Csereklýe PhD, Senior lecturer, ELTE PPK IPPI

19:35-20:00

Q/A Discussion

20:00

Closing speech

Prof. dr. Győri János, ELTE PPK IPPI

In the series, lecturers, researchers and doctoral students from the ELTE FEP IIPE, as well as from other ELTE faculties will give presentations on social diversity, mainly from psychological, educational, sociological and anthropological perspectives. The programmes are open to the public.

The socialization and integration process of international and doctoral students in Hungarian higher education context

Georgina Kasza PhD

Learning to Integrate Hungarian and International Students: Institutional and Individual Challenges

The intensification of inward mobility focused attention on the issue of the integration of foreign students in higher education. Although studying abroad has many individual advantages, students often face challenges during their studies. The increasingly diverse student communities and the presence of an increasing number of international students highlighted the importance of integration for the institutions as well. The lecture focuses on different arenas of integration, the individual and institutional obstacles, and emphasizes the importance of the topic.

Brief professional background of the speaker

Georgina Kasza has been an employee of Tempus Public Foundation since 2016, and currently works as a working team leader of the Foundation. She obtained her doctorate at the Doctoral School of Educational Sciences of the ELTE PPK. Her primary research area is the international dimensions of higher education. In recent years, he has participated in several research projects that examined various aspects of being a student abroad..

Erzsébet Csereklye PhD

A journey and a rat race: The professional socialization of doctoral students

The professional socialization of students progressing towards a doctoral degree is a fluid phenomenon (Weidmann, 2020), starting well before the start of doctoral training and not necessarily ending immediately after the degree. Our research, based on semi-structured interviews with 30 Hungarian and international doctoral students and young graduates, explored the motives of the socialization process associated with doctoral degree acquisition, which cut across several dimensions. Such motives are the role of the family, the choice of the topic, and the role of the supervisor. The presentation will show how interview respondents linked these socialization spaces to the success of the doctoral process and how young researchers outline visions for their professional career.

Brief professional background of the speaker

Erzsébet Csereklye, PhD is a senior lecturer at the Institute of Intercultural Psychology and Education, Eötvös University, Budapest. Her research interests include theories of multicultural education, issues of social justice in various areas and institutions of education, access to education and the pathways of cultural and social groups within the educational system. She has been involved in a number of international research projects in the field of multicultural pedagogy, and has been teaching for several years at the Rutgers University, USA and at the University of Graz, Austria.

